YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution SANT SHIROMANI GURU RAVIDAS GOVT COLLEGE SARGAON

- Name of the Head of the institution   Dr. SHAILESH PRASAD AMBASTH

- Designation   Principal (in-charge)

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   07752275777

- Mobile No: 7999183613

- Registered e-mail   ssgrgovtcollegesargaon@gmail.com

- Alternate e-mail   sandhya.patre22@gmail.com

- Address   AT P. O. - Sargaon, Dist- Mungeli,

- City/Town   Sargaon

- State/UT   Chhattisgarh

- Pin Code   495224

2.Institutional status

- Type of Institution   Co-education

- Location   Rural

- Financial Status   UGC 2f and 12(B)

- Name of the Affiliating University **Atal Bihari Vajpyee Vishwavidyalaya, Bilaspur, Chhattisgarh**

- Name of the IQAC Coordinator **Dr. Arun Kumar Singh**

- Phone No. **07752275777**

- Alternate phone No. **07752275777**

- Mobile **9827920911**

- IQAC e-mail address **singh.ak.2511@gmail.com**

- Alternate e-mail address **nalin02singh@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) www.ssgrgcsargaon.ac.in

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.ssgrgcsargaon.ac.in/newsData/Report138.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.68**	**2022**	**26/04/2022**	**25/04/2022**

6.Date of Establishment of IQAC **30/06/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. The IQAC ensured effective curricular delivery through a well planned and documented process. 2. The IQAC motivated the teachers to conduct seminars workshops, etc for the students in the college and to participate and present research articles in international or national seminars, conferences, workshops. etc conducted by different colleges or universities. 3. The IQAC motivated the teachers to write research articles and get them published in UGC approved or peer reviewed journals with high impact factors. 4. The IQAC induced teachers and students to carry out extension activities in the nearby villages to make the villagers aware of health and hygiene, organic farming, etc and start campaigns against intoxication, child marriage, dowry system, witchcraft, orthodoxy, etc. 5. The IQAC encouraged the students to enrich their knowledge and skills for higher studies and prepare for different competitions and come out with flying colors.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Effective curricular delivery	1. The IQAC ensured effective curricular delivery through a well planned and documented process.
2. Feedback from students and other stakeholders	2. The IQAC persuaded teachers who took feedback from students and other stakeholders for curriculum design and development and to made plans for the development of teaching and learning, co-curricular activities, games and sports, infrastructure and other areas.
3. Participation and presentation of research articles in international or national seminars, conferences.	3. The IQAC motivated the teachers who conducted seminars workshops, etc for the students in the college and some teachers participated and presented research articles in international or national seminars, conferences, workshops. etc conducted by different colleges or universities.
4. Writing research articles	4. The IQAC motivated the teachers and some teachers wrote research articles and got them published in UGC approved or peer reviewed journals with high impact factors.
5. Carrying out extension activities in the nearby villages.	5. The IQAC induced teachers and students who carried out extension activities in the nearby villages to make the villagers aware of health and hygiene, organic farming, etc and started campaigns against intoxication, child marriage, dowry system, witchcraft, orthodoxy, etc.

6. Encouraged the students to enrich their knowledge and skills for higher studies	6. The IQAC encouraged the students to enrich their knowledge and skills for higher studies and prepare for different competitions and come out with flying colors.
7. Measures for the promotion of gender equity.	7. The IQAC has adopted measures for the promotion of gender equity.
8. Initiatives in providing an inclusive environment in the college.	8. The IQAC has taken initiatives in providing an inclusive environment in the college.
9. Special programs for advanced learners and slow learners.	9. The IQAC made an effective mechanism to assess the learning levels of students and motivated teachers to organize special programs for advanced learners and slow learners.
10. To celebrate national and international commemorative days, events and festivals.	10. The IQAC persuaded students and teachers who celebrated national and international commemorative days, events and festivals.

13. Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
College development committee	01/07/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SANT SHIROMANI GURU RAVIDAS GOVT COLLEGE SARGAON
• Name of the Head of the institution	Dr. SHAILESH PRASAD AMBASTH
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07752275777
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Name	Date of meeting(s)
College development committee	01/07/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	18/01/2022

15.Multidisciplinary / interdisciplinary

```
1. Department of Commerce and Department of Economics
have interdisciplinary collaboration.

2. Department of Botany and Department of Zoology and Department
of Chemistry have interdisciplinary collaboration.

3. Department of Political Sciece  and Department of Sociology
and Department of  History have interdisciplinary collaboration.

4. Department of English and Department of Hindi
have interdisciplinary collaboration.
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16.Academic bank of credits (ABC):

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Not aplicable
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17.Skill development:

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Following programs have been conducted for skill development :-

1. "Digital India: Scope and Opportunities"

2. "Capacity Building & Enhancement of Soft Skills"

3. "Mobile and Internet Banking"

4. "Capacity Building & Enhancement of Language &  Communication
Skills"

5. "Capacity Building & Enhancement of Life Skills"
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18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

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1. Appropriate integration of Indian Knowledge system (teaching
in Indian Language, culture using online course) is included in
the syllabus of Scienc, Arts and Commerce. Medium of instruction
is English, Hindi  or Chhattisgarhi.
```

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

```
1. Program outcome of each program is clearcut and well defind.

2. Course  outcome of each course  is clearcut and well defind.

3. Teachers focus on Outcome based education (OBE).
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20.Distance education/online education:
Online education has been imparted to students during COVID-19 period.

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**60**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**573**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**382**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**170**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**11**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**11**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2291171**
4.3 Total number of computers on campus for academic purposes	**04**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Atal Bihari Vajpai University, Bilapur (C.G). The University constitutes the Board of Studies (BOS) for making the curriculum of each subject. The teaching faculties of different subjects of different colleges affiliated to the university are made the members of the BOS. Thus, the Board of Studies makes the curricula of all subjects and these curricula are followed and implemented by the college. After three years the curriculum of each subject is revised. The curricula are framed as per the needs of the society, changing circumstances, development of science and information technology and job opportunities for students. The college ensures effective curriculum delivery through a well planned and documented process. The college develops and deploys action plans for effective implementation of the curriculum in the beginning of the session. The faculties of

the each subject divide the syllabus in several units, explain thedivided syllabus in details. After completingthe syllabus unit wise the teachers conduct unit tests and evaluate the performance of students.Workshops on revised curriculum: many staff attended workshops on revised curriculum. In workshops, contents, daft and relevance of the curriculum have been discussed. It helps the faculty to deliver the curriculum effectively.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://www.ssgrgcsargaon.ac.in/newsData/Report139.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared well in advance of next academic session by the department of higher education, C.G. Government. The academic calendar is displayed on the notice board for the students and staff. It is also uploaded on college website for information. It carries approximate schedules regarding admission process, teaching learning scheduled, evaluation blue print, curricular and co-curricular activities, extracurricular activities, major department and institutional events to be organized and dates of holidays. The college follows its academic calendar for conducting internal examinations. In a true sense, continuous internal evaluation of the students is made by conducting unit tests, Sessional tests and pre final examination. The examinations committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance. The departments prepare their own teaching plans in their meeting keeping in mind the schedule of internal evaluations as in the academic calendar of the college as well as the additional tests. Only the students who are absent for the tests on valid grounds are allowed to go for evaluation at a later date. The surprised tests, open book exams and assessments are conducted separately by the respective departments.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.ssgrgcsargaon.ac.in/newsData/Report139, http://www.ssgrgcsargaon.ac.in/newsData/Report252.pdf.pdf,

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers three programs in which each issue such as civic sense and responsibility, gender, environment, sustainability and human values are addressed. Naturally, all teachers integrate these issues as a part of their teaching-learning process. In the traditional faculties like science, arts and commerce, these aspects are practically addressed. Environmental studies and human rights is a compulsory paper for the first year students.The courses offered in all programshave one or other cross cutting issue as part of curriculum. While teaching the prescribed syllabus the college arranges various

activities and programs to address the cross cutting issues such as- Gender issues: Reservation policies, constitutional provisions especially for women, visit to the court and the state legislative assembly are covered in Political Science. Sex ratio, education of child mortality, water scarcity, drought, flood, pollution, urbanization and modernization, and village surveys are practically exhibited through Sociology. Gender issues are discussed in History and demography issues are displayed in Economics.

Environment issues: Environment studies are a compulsory subject at B.Sc.-I, B.A.-I & B.Com-I levels.

Human values: Environment studies and Human Rights are a compulsory subject at B.Sc.-I, B.A.-I & B.Com-I levels.

Professional Ethics: In Commerce, professional ethics are inculcated.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

284

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.ssgrgcsargaon.ac.in/newsData/Report253.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

220

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

552

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response: Initially, the college used to distinguish between slow and advanced learners on the basis of the marks scored by the students at the entry level examination. Afterwards, the college took innovative steps such as personal interaction with students about their area of interest, interviewing, question answer session, the quiz on general knowledge etc. The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners. The heads of the concerned department prepare the list of the slow and advanced learners to bridge up the knowledge gap of the enrolled students. In the academic year 2020-21, a new policy has been adopted to organize the special programs for the slow and the advanced learners at undergraduate level.

- **Remedial classes are conducted for slow learners**
- **Tutorial/advanced classes are conducted for advanced lerners.**

Specific Outcome: The target group of the slow learners showed improvement in the knowledge of concerned subjects and scored better marks in the university examinations while advanced learner showed better performance in the knowledge of concerned subjects and scored better marks in the university examination. They participated in classroom interactions and discussions actively.

File Description	Documents
Link for additional Information	http://www.ssgrgcsargaon.ac.in/newsData/Report254.pdf
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
573	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response: Experiential Learning-Apart from prescribed field projects for Environmental Science, Botany, Zoology and Commerce departments, each department encourages students to get an experience what they are exactly studying in the books. The departments of English and Hindi share the experience of their novels, dramas and poetry through the screening of adapted movies. Dept. of political science arranges study tours to the local government and court. Dept. of History frequently visits the local historical places and prepared a documentary on it. Dept. of economics has a good rapport with the local SHG and budding women entrepreneurs for understanding actual money and finance business. Simultaneously, department of commerce is well ahead in the internship, field project and industrial visit.

Participative learning -This type of learning is clearly visible in the actual learning process of our college where students participate in each and every department event such as seminar, group discussion, wall papers, projects and charts.

Problem solving method- While teaching in the class, students participate in the learning process and experience those things in their practical, field work, industry visits. The faculties encourage students to lead their learning towards solving their problems and get satisfaction.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.ssgrgcsargaon.ac.in/newsData/Report255.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response: For effective teaching and learning, modern technologies within the available resources are adopted by the teachers. The teachers of every department take their periods as per the time table making optimum use of the available resources. In some department L.C.D. projector is proposed to be used by theteachers to teach the students. Syllabus is followed as per university calendar. Following are the facilities available in the college for effective teaching and learning:

- 1.Laboratories are facilitated with modern tools and equipments for carrying out practical work.
- 2.Class room teaching is scheduled as per the time table.
- 3.Group discussion is a part of class room teaching.
- 4.Library hours are scheduled in the time table.
- 5.Seminars, workshops are organized by every department.
- 6.Books and journals are made available as per requirements.
- 7.Internet access is available in the college.
- 8.Study tours and field works are arranged in the concerned subjects.

Every possible hi-teach approach and modern aid available in college is being used by faculty members to make the teaching interesting and quality based.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[http://www.ssgrgcsargaon.ac.in/newsData/Report256.pdf](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11	

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response: Evaluation is an integral part of teaching- learning process. With regular interaction of IQAC and heads of the department, the examination committee plans and works out for reforms in evaluation system. The college adjusts academic calendar by including internal assessment and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. Apart from university prescribed methods like assignments and tutorials, more relevant methods such as open book test, surprise test, multiple choice questions, mid-term examinations, peer evaluations, project work, internship etc. are experimented in the internal assessment. As per the academic calendar, tentative schedule is prepared and displayed on the notice board and website. The college takes extra efforts for slow and advanced learners where they are assessed by different methods. The examination committee monitors and conducts internal examinations in the college. All the teachers submit the question paper with model answer to the examination committee. The departments of Commerce, Economics, History, Botany Zoology and Chemistry also assess the learning levels of the students by assigning them some project work and internships. Unit tests are conducted periodically. Sessional tests and pre final examination are arranged before university examinations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.ssgrgcsargaon.ac.in/newsData/Report139.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response: IQAC consistently works for the student centric activities. It interacts with exam committee and the students. In induction program, the principal briefs about the examination-evaluation system and how the COs, POs and PSOs can be attained. The college conducts tutorial, home assignment, tests, presentations, group discussion, etc. to assess the performance of students. All exam related grievances are addressed to the committee where Principal is the chairperson. If any grievance occurs, he/she needs to apply to the exam committee. At initial level, the committee discusses with the concerned teacher and solves issues at this primary level. Internal exam marks of the student are displayed on the notice board and queries are discussed with them till they are satisfied . Generally there is a zero tolerance policy for the malpractices conducted by the students. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college. Each teacher prepares question paper by keeping in mind the ethical values of the institute and academic integrity. Interestingly, internal assessment is carried out in actual teaching in the class in a very jovial way by asking questions.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.ssgrgcsargaon.ac.in/newsData/Report257.pdf.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response: The principal and the teachers of the college are always well aware of the outcomes of these traditional faculties like Science, Arts and Commerce. They always emphasize on the productivity of the students. All these outcomes have been prepared very meticulously by discussing with all stakeholders and displayed before the students and teachers. Instead of mere displaying all outcomes on the website, the college puts up the

digital flex boards on each floor, through annual report which states the mission and objectives of all the departments of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after completion of the different programs. At institutional level, teachers' induction programs are conducted to map the outcomes and how to attain it. For students, through orientation program, classroom discussion, expert lectures and practical classes, all these outcomes are shared with the students. All these outcomes are informed to the stakeholders especially parents to persuade maximum students towards the skill oriented and value based courses. The college deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.ssgrgcsargaon.ac.in/newsData/Report136.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report135.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report131.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report147.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: The college always emphasizes on the output of students. It regularly directs to the IQAC to execute it properly. There are three programmes in the college viz. Science, Arts and Commerce, though these are traditional in nature but college has been continuously working on the attainments of these outcomes. Very systematically, from the first year of the college, the purpose of the academic journey is elaborated through principal's address, induction programme, expert lectures and classroom interactions. In order to focus on the outcomes, the students are categorized in the slow, average and advanced learners on the basis of their entry level marks. Online and on paper feedback of alumni helps to evaluate whether students have properly perceived the content of the curriculum. The COs, POs and PSOs are displayed in the college campus at various locations. Close awareness of cross-cutting issues, basic conceptual clarity, life-skills, practical exposure

and their behavioral change are few of the parameters to recognize or evaluate the attainment of their course outcomes. CIE, Moodle Class, Google Classroom, PPT Bank, MCQs, Peer Evaluation, Home Assignments, Unit Tests and university examination are substantially helping to evaluate the learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.ssgrgcsargaon.ac.in/newsData/Report173.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

170

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.ssgrgcsargaon.ac.in/newsData/Report258.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report259.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report260.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.ssgrgcsargaon.ac.in/newsData/Report268.pdf , https://forms.gle/kEw4Y6cMCHcqjRK96

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

Nil

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response: Our students are the 'Goodwill Ambassadors' of the society. IQAC, in its regular meetings,inspires volunteers ofNSS and YRC unit to participatein several extention activities

conducted in the nearby villages of Sargaon in collaboration with the Sarpanchof the village. Most of the activities are focused on the 'awareness of water conservation'. Our students actively participated in constructing water pits which conserve water for the benefit of the villagers. They contributed well in the water conservation, soil erosion, wastage of water, and local river rejuvenation activities in the nearby villages. The college organized 'Local Farmers Workshop on Organic Farming' in collaboration with local community. One more example of college involvement with the local community is 'Community Level Free Marriage Ceremony held at Mungeli, Chhattisgarh '. In order to make the holistic development of the students the college regularly conducts the social awareness activities like organizing rallies, workshops, camps, exchange of students and collaborative activities. All Govt. organization such as Police Station, Tehsil Office, Municipal Council, Court, Post Office, Zill Parishad etc. and NGOs like, Rotary Club, Press Club, Educational Foundations, Blood Banks and Hospitals have actively participated in the Voter Awareness Campaign.

File Description	Documents
Paste link for additional information	http://www.ssgrgcsargaon.ac.in/newsData/Report263.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

149

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response: The College has provided adequate physical and updated academic facilities as per the requirement of university and the need of the students. The total built up area is 1992.00 sq.mtrs. There are total 10 departments and 09 spacious class-rooms with proper infrastructure in the college.There is broadband internet connectivity in the college. Main building of the college consists of Administrative Office, Principal's Cabin, Library, Common Staff room, Common Girls room, IQAC, Department of English, Hindi, Chemistry, Botany, Zoology, Political Science, Commerce, NRC center and some other rooms at ground floor. The first floor consists of some classrooms as well as Departments of Economics, History, Competitive Examinations centre, NSS Room with enough

battery back-up. In front of the main building, there is common room for boys. Wi-Fi facility is made available to the students and staff in the Campus. RO filtered water facility is made available for teaching, non-teaching and students. For security and safety college has fixed up CCTV cameras. The college has well furnished library with 6567 text books, reference books, other facilities such as e-books, e-journals, and INFLIBNET facilitiy is available for students and teachers.College is having separate toilet facility for students and staff also.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.ssgrgcsargaon.ac.in/newsData/Report81.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report82.pdf , http://www.ssgrgcsargaon.ac.in/newsData/Report83.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report84.pdf,

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has played a proactive and supportive role in grooming students. There are several facilities for co- curricular and extra-curricular activities. There is an open area for games and sports (indoor and outdoor). There is a conference room for meetings and seminars. There is a big stage for conducting cultural activities, debates, speech competition and other competitions. Classes are organized for the development of communication skills in students. Yoga day was celebrated on 21th June 2021. The staff members and students took active participation and performed Yoga and learned various types of Yoga and exercises which are useful for physical and mental health.

Specification of Gymnasium: College provides facilities for sportsmen and players by providing various facilities. A Other Equipments and Facilities. 1.Exercise amenities 2.Sports Amenities B Indoor Games 1.Chess 2.Carom 3.Table Tennis 4.Ludo Cultural Activities: The Cultural unit is one of the strong assets in the college. Cultural activities are there not only to entertain or exhibit one's performing skills but they can provide ample career opportunities and an effective tool for community awareness. In the sessuion 2020-2021 due to COVID-19 no cultural activities was

organized. asdfg njjk

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1495000

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Any institution will be considered poor if does not have a rich library. The college has a rich library which is the center of learning and wisdom for students and staff members. Continuous and comprehensive learning of the students is possible through a rich library. The library of the college has an Advisory Committee. The members of the committee are changed every year for the sake of transparency, quality improvement, and managerial skills. The role of the committee is to frame rules and regulations for the proper functioning of the library.INFLIBNET (N-LIST)facilities is available for students and teachers. Following are the details of the library:-

S. No. Infrastructure Information 01 Total area of the library 2000 sq feet. 02 Total seating capacity 60 (students and staff) 03 Working hours 10:30 am to 5:30 04 Working Days Monday to Saturday 05 Holidays Closed 06 Before exam Days 10:30 am to 5:30 07 During exam days 10:30 am to 5:30 08 During vacation 10:30 am to 5:30

A few rules of library for students:

- The library provides maximum hours to the students so that they may make full utilization of the given time.
- Books are issued to the students for 15 days.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.ssgrgcsargaon.ac.in/newsData/Report102.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

428370

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

05

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well established mechanism for upgrading and deploying Information Technology infrastructure. The college first assesses the needs, numbers of students and staff members and other end users. The provision is made in the budget by the Janbhagidari Smiti for annual maintenance and technical staff is

appointed for maintaining hardware and Information Technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipments and other essential facilities like complete surveillance system, electrical power supply with Battery backup, facility for high speed communication links, a few LCD projectors, designed furniture, etc. The college has 06 computers and 04 laptops with access to internet that are updated with latest versions of essential soft wares. The computers are connected with Wi- Fi facilities. As per the requirement of the maintenance of the above IT equipments, the college has a Digital Committee which uses their skill to update and repair the equipments. However, for major disorder and damage, computer technicians and service providers are hired for the up keeping and replacement. The Wi- Fi facility is provided free of cost to all in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

6

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

48700

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response: The Laboratory:-The appartuses and other items are puchased for the laboratoriesfrom the funds of Janbhagidari and govt. Laboratories are well maintenedfrom the funds of Janbhagidari and govt. Broken glass panels of windows are replaced once in a year. Maintenance and utilization of Library: Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. Maintenance and utilization of computers:There are total six computers and two laptops in the college, which are used for student's purpose and academic and administrative purposes. Maintenance of computer is done regularly as per requirement and major work is done during the vacation.

Maintenance and utilization of Sport Complex: The students and teachers make proper use of playgroubd and sports item and maintanence is done from the funds of Janbhagidari and govt. Extra-Curricular Activities: There is a spacious stage for cultural and other activities. It is well equipped with several instruments which are maintained regularly.

Proper accountans of differents fundsrelated to purchase and phyisical maintenance of facilities are audited by government and non-government chartered accountants.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

498

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

498

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	http://www.ssgrgcsargaon.ac.in/newsData/Report241.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The motto of the college is 'Rural Youth Empowerment through Quality Education'. So enough representation is given in the co-curricularactivities of the college and partial representation at the administration level. The college is involved in number of activities at institutional and societal levels. Most of the activities are monitored and executed by the students because they are the members of that town. Student's Council is set up as per the norms and meetings are held with regular intervals. Administrative Level Participation: Students are actively involved

in the statutory committees like CDC, IQAC, ICC, BC Standing Cell, Grievance Redresseal Committee etc. In Student Induction Programme, they are informed about the functioning of the HEI and their role. At administrative level, from prospectus making committee to most of the committees students get participation. The students council plays a very significant role by providing proper feedback of all the students to the institution. The process of admission, exam form submission, scholarship formsetc. is smoothly conducted with the help of students. Co-curricular and Extracurricular Activity Participation: There are specific committees such NSS, Cultural Activities, Excursion etc. in which not only students' council but majority of the students are involved and actively participate.

File Description	Documents
Paste link for additional information	http://www.ssgrgcsargaon.ac.in/newsData/Report227.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a very active alumni association.It will be registered as a society under the Societies Registration Act, 1860 (XXI of 1860) in near future. The college organizes at least two meetings of alumni association in a year. The local and outsider alumni also take initiatives for arranging such meetings. The alumni of the college are placed in industries, education, business, professional fields, entertainment and media industry, academics, socialwork andother fields.Two of our teachers are the members of alumni association who play a key-role in binding this group for the development of the college and work for the overall development of students. The alumni association helps our institution not just financially, but in terms of academic planning, internship and placements of students, career guidance and on-the-job guidance in their firms also. Most of the alumni are teachers who are called as resource persons to deliver expert talks during seminars, conferences and workshops. Alumni members are the active members in IQAC, CDC, NSS, and Fund raising/Donation Committee etc.Financial contribution of the Alumni Association for the development of the college is very notable. In the previous meeting some alumni have assured that they would financially help the institution.

File Description	Documents
Paste link for additional information	http://www.ssgrgcsargaon.ac.in/newsData/Report270.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

This college was established to provide higher education to the students of Sargaon area."Education through self-help" is the

motto of our institution, working only for the education of rural masses. The college is located in rural area and providing education to economically weaker sections of the society. More than 95% students of the college belong to SC, ST and OBC categories. Majority of our students are from farmer families and involved in agriculture and allied work. Their condition is worsening day by day due to uncertain rainfall in the area. The College Development Committee is formed by the Principal every year. In CDC, teachers, students and non-teaching staff members, and alumni are well represented. Similarly, in IQAC, all the stakeholders also get due representation. In consultation with the IQAC, the CDC makes the key policy decisions and considers important proposals for the development of the institution. The vision and mission of the college is uploaded on the website. As per the action plan the college governance implements different activities throughout the academic year to fulfill the vision and mission of the college. The college has been seriously working to achieve the objectivesthe vision and mission of the college.

File Description	Documents
Paste link for additional information	http://www.ssgrgcsargaon.ac.in/newsData/Report16.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This college is one of the best examples of the decentralization and participative management. So in the beginning of session Principal forms various committees and performs all academic and administrative tasks through the committees. Important policy decisions are taken by these committees. The Janbhagidari Samiti, Principal, all members of staff, many alumni and parents and some students of the college play a very important role in design and implementation of its quality policy and plans. They make several policies and plans which are useful. In beginning of session policies and plans are designed for development of infrastructure, for continuous supply of electricity and water, for appointment of guest lecturers or other employees from Janbhagidari funds, for organization of several games and sports competitions and literary and cultural activities. Suitable measures are adopted to implement the policies and plans effectively. To design the policy and plans for the institution and to implement them effectively

meetings at intervals are called. In such meetings the President and members of the Janbhagidari Samiti, Principal and the faculties of the college discuss several issues relating to the college, take decisions and adopt suitable measures to implement them. From time to time work performance is evaluated.

File Description	Documents
Paste link for additional information	http://www.ssgrgcsargaon.ac.in/newsData/Report16.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report108.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report109.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a Strategic / Perspective plan for development. There is a Janbhagidari Samiti constituted by the Govt. of Chhattisgarh. The President and members of the Janbhagidari Samiti, the Principal, all members of staff, several alumni and parents and some students take active parts in preparation of strategic/ perspective plan for development. They are the members of internal organizational structure and decision making process. Meetings are held at intervals and important issues relating to the development of the students and the college are discussed in the meeting and concrete decisions are taken unanimously. Those decisions are implemented by several committees formed by the Principal in the beginning of the session. With the help of suggestions from all stakeholders, perspective plans of the department and IQAC are prepared. Then it is divided into year-wise strategic plan. The CDC advised to prepare a plan of action and an appeal statement for fund raising and donations. By using social media, personal meetings with existing students, alumni and local well wishers, the building committee started to collect the necessary fund. They meet local industries, land lords, Phillonthrophers and various organizations. Fortunately, students and teachers had also contributed the fund as per their capacity.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.ssgrgcsargaon.ac.in/newsData/Report16.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policy Framing:This is a Government college, so the policies are framed by the department of higher education, C.G. Govt. and Atal Bihari Vajpaee University, Bilaspur and implemented by the college effectively and efficiently. Administrative set up:This is a government college. The Principal is the supreme boss. There is a Janbhagidari Samiti constituted by the Govt. of Chhattisgarh. The principal is a bridge between the Janbhagidari Samiti and members of staff. The teaching staff and non- teaching staff of the college share their problems, requirements, needs, demands etc. with the principal and the principal reports the issues to the Janbhagidari Samiti.

Appointment and Service Rules, Procedures: This is a government college. Appointment of teaching staff and non- teaching staff is done by the Department of Higher Education C.G. Government. Assistant professors are appointed through Chhattisgarh Public Service Commission. Service rules for teaching and non- teaching are prepared and fixed by the Department of Higher Education C.G. Government. The procedures for appointment are transparent and clear cut. Promotion of teaching and non- teaching staff is done by the Department of Higher Education C.G. Government as per the prescribed rules. The professors follow the PBAS of the UGC for the promotion.

File Description	Documents
Paste link for additional information	http://www.ssgrgcsargaon.ac.in/newsData/Report272.pdf
Link to Organogram of the Institution webpage	http://www.ssgrgcsargaon.ac.in/newsData/Report273.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report275.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report276.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report277.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report278.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report279.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report280.docx, http://www.ssgrgcsargaon.ac.in/newsData/Report281.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college makes several sincere efforts to enhance the professional development of its teaching and non- teaching staff. The college encourages the faculties to participate in various academic and professional development programs to enrich their knowledge and information. They are encouraged to attend various

conferences and workshops and to present papers in the seminars conducted by different colleges and Universities. They are encouraged to do M. Phil. Or Ph.D. in their subject. They are encouraged to send proposals for the minor research project. The non- teaching staff are encouraged to attend workshops or seminars to learn accountancy, rules and regulation of expenditure and purchase and various other rules. They are encouraged to pursue higher studies and to learn the basic knowledge of computer to enhance skills. There are several welfare schemes for all its academic and administrative employees. The college teaching and nonteaching staff are eligible for different welfare schemes. They are also eligible for GIS, govt. health scheme and medical reimbursement scheme for the entire family. Medical reimbursment facility is available for teaching and non-teaching staff

File Description	Documents
Paste link for additional information	http://www.ssgrgcsargaon.ac.in/newsData/Report282.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the members of teaching and non- teaching staffare properly qualified and devoted to their duty. Their commitment towards institution is duly appraised. While assessing the performance of teaching and non-teaching staff of the institution, there is an

online MIS called HRMS where absolute data of all employees is stored confidentially with all the necessary remarks of higher authorities in which they take many things into the considerations. In every March, it is mandatory for the faculty members to fill and submit the PBAS forms to the IQAC. Then, IQAC, considers and forwards the PBAS and API forms for necessary actions. The Heads of departments examine individual self-appraisals and submit their recommendations on potential areas of improvement of each teacher to the Principal. Every non-teaching staff needs to hand over his/her appraisal form to the Principal. Principal, with his/her remarks forwards it to the department of higher education, C.G. Government. The report contains the information about employee's work performance. On the basis of this information, the Government may promote or demote the employee or transfer them to another branch. On the basis of seniority, the promotion of nonteaching staff is fixed and accordingly their pay fixation is carried out.

File Description	Documents
Paste link for additional information	http://www.ssgrgcsargaon.ac.in/newsData/Report111.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

This is a Government college and conducts its internal financial audit from its own competent staff and external financial audit by the staff of affiliating university, the department of higher Education C.G. Government and the office of Accountant General.The college has internal, secondary and external (govt. audit) mechanism. The internal audit is carried out every financial year. This system carries out the Internal Audit of the college after every six months i.e. in the month of October/November and April/May. The queries of the internal audit are satisfied within a month up to the satisfaction of the appointed CA. After the six months of internal audit, the college goes for External Audit by the Professional CA. The government assessment is carried out by the Joint-Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically. The Annual Audit Statement is regularly submitted to the department of

higher Education C.G. Government. Atal Bihari Vajpayee University, Bilaspur (C.G.) assesses the utilizations of funds given for conducting various examinations. The funds received from the RUSA are also audited from the local CA firm Bilaspur. Dates of Audit conducted by the Internal Audit Committee during 2020-21:-10.04.2021

File Description	Documents
Paste link for additional information	http://www.ssgrgcsargaon.ac.in/newsData/Report148.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college gets its full fund from the Govt. of Chhattisgarh and is included under section 2(f) and section 12B of the UGC Act, 1956. The college gets funds for its regular activities from C.G. Government and Janbhadidari fees. Resource Mobilization Policy and Procedure: The College has enough space. As per the rules and regulation of the institution, the college takes initiatives to raise the funds. The members of CDC, teaching and administrative staff, existing alumni contribute to mobilize the resources for college. Students' tuition fees, Janbhagidari fees, gratitude funds, and the college development funds are the primary sources of resource mobilization. Optimal Utilization of Resource: The College maintains its infrastructure updated from time to time. It

has prepared its policies for effective implementation and optimal utilization of its resources. Officially appointed peons maintain the cleanness of the classroom and campus of the College. Few contractual support staff is appointed through proper channel. The received funds are collected and used as per rules. As per the priority and advise of CDC the funds are utilized for infrastructural development and beautification, ICT device and up gradation, student development and necessary equipment for the skill development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was established in the college in June 2018, and IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. The IQAC has been consistently trying its best to enhance the quality of curricular aspects, of teaching learning process, of the process of evaluation, of research, consultancy and extension. Through IQAC the college has been able to pay serious attentions to the development of infrastructure and learning resources, students support and progression. IQAC has developed perfect mechanism for governance, for development of leadership and managerial skills. It has been working on to magnify the quality culture in all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. IQAC monitors the implementation of vision and mission of the college. IQAC prepares perspective plan of development for the college and executes it in a strategic plan of every year. It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extensionactivities etc.

Such two initiatives are as follow - Practice - 1 - Developing Quality Culture among Teachers. Practice - 2 - Quality Enhancement and Sustenance through AAA.

File Description	Documents
Paste link for additional information	http://www.ssgrgcsargaon.ac.in/newsData/Report283.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of the IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time. Accordingly, IQAC supervises teaching, learning activities and modifies after taking the review, suggestions. In order to perceive learning outcomes, IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, upgradation and addition of the requisite material, equipment, infrastructure etc. Therefore college has identified two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC. 1. Remedial classes for slow learners:The college has been paying adequate attentions to the enhancement of the quality of slow learners. 2.Outcome Oriented Teaching:The college has always been emphasizing on the placement and outcome of the outgoing students of the college. Therefore, as per the discussion in IQAC meeting, it was unanimously decided to introduce the various add on and job-oriented courses in support of their regular teaching learning methodologies. As a part of effective teaching learning, the students are classified as slow and advanced learners. Therefore the college uses methods such as projects, internship, field visit and ICT based teaching including LMS like Google Classroom for slow and advanced learners.

File Description	Documents
Paste link for additional information	http://www.ssgrgcsargaon.ac.in/newsData/Report283.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report239.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report240.pdf
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the	**C. Any 2 of the above**

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.ssgrgcsargaon.ac.in/newsData/Report283.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sant Shiromani Guru Ravidas Government College Sargaon, Dist-Mungeli (C.G.) has a strong ethical work culture that is based on inclusivity. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status.

(a) Safety and Security:

- **Safety and Security is equally provided to boys and girls.**
- **The college campus is under surveillance with CC cameras installed at prominent locations.**
- **Sufficient lighting is provided in the campus during nights in case of extension of regular hours for placements or cultural activities**
- **Women faculty members accompany girl students when they participate in outdoor activities or tours.**

(c) Common Rooms:

- In the College, common rooms have been allocated for men and women, which also facilitate meetings and discussions.
- ICC monitors the facilities in common rooms.

(d) Other Measures:

Other measures of Gender Sensitization include –

- Curriculum and Coursework.
- Co-curricular activities.

Field Visits:

Field Visits encourage students to work together in regular field work in college adopted villages regarding practical exposure to the societal needs.

Community outreach:

The boys and girls of thecollege carry out several extention activities in the villages near Sargaon.

File Description	Documents
Annual gender sensitization action plan	http://www.ssgrgcsargaon.ac.in/newsData/Report251.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.ssgrgcsargaon.ac.in/newsData/Report266.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The faculties and students are regularly advised to reduce waste at lower extent. Sincere students put waste in separate bins kept at different places on the college campus. Waste is collected twice in a day. It is processed as per the nature of the waste. To minimize the problem of waste disposal separate dust bins are kept. Blue colored dust bin is kept for dry waste and Green colored dust bins are used for wet waste. Also a dust bin is kept in every room to collect the dust waste. Organic waste is converted into bio-fertilizer by the vermicomposting plant developed by the college. After the vermi-compost is ready in due course it is harvested and used for plants in the campus. Dry waste mainly leaf litter is allowed to decompose systematically over a period. Partial waste recycling system is maintained in the campus by utilizing the sewage water to water the nearby trees. There is a written communication with Sargaon Nagar Panchayat for collection of waste management. The boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders. Old newspapers, old answer papers and raw paper material (Raddi) is sold out.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly,	**B. Any 3 of the above**

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In major extension activities organize by the college,tolerance and harmony is expressed candily. The town council, Tehsil office, Postoffice, Govt. Hospital, Agricultural office etc. are fully involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. The flex boards of environmental awareness, social harmony, unity and values are displayed in the college campus. College plays an effective role in the town to maintain peace and national integration. College regularly organizes different activities for inculcating values of tolerance, harmony towards cultural diversities. Our college belongs to rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly. Our institution follows the ideals of secularism and social harmony. "Environmental Studies and Human Rights" is a compulsory subject for the students of the first year of B. Sc, B.A. and B.Com. The students go to several villages and make the villagers environmental conscious and aware of their rights and duties. The students are taught the gospels of the

tolerance and harmony towards cultural, regional,linguistic, communal, socio-economic and other diversities by arranging experts lectures.Birth Anniversaries of national leaders are celebrated in the college and local people are invited to participate in them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is a role model of good governance and ethical values. Not only the students and employees but every citizen of the town respects the institution for its contribution to social harmony and development. The college is recognized in the vicinity as a 'Center of Social Transformation'. The Preamble of the constitution is displayed at the entrance of the college and it is clearly visible to all the entrants. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in the campus. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our institution had arranged a number of programs covering freedom of expression through which the students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college, town and in nearby villages. 26th November is celebrated as 'Constitution Day' in our institution.Every year, on 18th December, the birth anniversary of "Guru Ghasidas" is celebrated as 'Social Justice Day'.The National Unity Day is also celebrated every year in the college on the occasion of Birth anniversary of Sardar Vallabhbhai Patel.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. It also actively participates in the 'National Flagship Programs' promoted by the MHRD, UGC, University and the local Govt. offices. International Days are also celebrated with great enthusiasm. The college pays tribute to the national heroes on their birth and death anniversaries. The event is followed either by lecture, rally or the competitions like elocution, singing, wallpaper, and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of ourleaders in building the nation and produces patriotic, moral and ethical values in students.

These International Commemorative Days are celebrated with dignity and decency in the college : 1. International Women's Day - 8 March 2. English Language Day – 23 April 3. World Environment Day -5 June 4. World Population Day - 11 July 5. Human Rights Day - 10 December 6. National Yoga Day – 21 June

The birthdays of following leaders and other days of national importance are celebrated :

1. The birthday of Swami Vivekananda
2. 26th January Republic Day
3. 14th April Birth anniversary of Dr. Babasaheb Ambedkar,
4. 15th August Independence Day of India,
5. 5th September - Teacher's Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A. Title: Programs for Increasing Environmental Consciousness : Strengthening Ties with Nature Objectives:

- To createenvironmental consciousness among students and teachers
- To createenvironmental consciousness among villagers of the surrounding villages
- To protect the flora and fauna of the region
- To get the solution of climate change
- To clean the ponds and river of the region

The context:Geographically, college is located in a rural and backward area. More than 95% students reading in the college belong to SC, ST and OBC categories. Students are inspired to fulfillthe objectives mentionedabove. The Practice:The students and teachers go to the near by villages and take a cleanliness drive and clean ponds and other areas of the villages.

B. Title: Programs for Social Service: Strengthening Ties with community Objectives:

- To createsocial and political awareness among students and

teachers
- To createsocial and political awarenessamong villagers of the surrounding villages.
- To createhealth awarenessamong students and teachers.
- To createhealth awarenessamong villagers of the surrounding villages.
- To start drive against intoxication, witchcraft, child marriage dowry system and others.

The context: The students and teachers go to near by villages and organizes programs for fulfilling above mentioned objectives

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The college is strongly committed towards the development ofhistory and culture of Sargaon. It is a holyplacesituated on the bank of river Maniyari.15KM away from Sargaon a historical place Madku Dwip is situated. Sant Mandukya rishi was born on this place in 10th or 11th century and composed Manduk Upanishad from which the famous words "Satyamev Jayate" have been taken. During excavations a group of temples of Lord Shiva and other gods have emerged. The college did a commendable job of writing a report, and elaborated the history of 'Madku Dwip', and asked the villagers of the surrounding areas to visit the historical and holy place and learn the teachings of Mandukya rishi.
- 'Earn and Learn' is one of the best examples to describe the approach of the college towards our students. The college runs the scheme for all the students who belong to socially and economically weaker sections. Since last five years students have been working for four hours either in the library or office and paid for this work. Some students have been appointed as computer operators in the college and paid for their work. This scheme is supported by college through its own funds.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

- **To start M.Sc. in Botany, Zoology and Chemistry**
- **To start M.A. in Political Science and History**
- **To start professional courses like BCA and BBA**
- **To develop a playground for outdoor games**
- **To make ICT available in classrooms**
- **To Increas the seats fo admission in B.Sc. and B.A.**